

Annual Reflection – Second-Year Experience-Mirza Henderson

I take upon this moment of reflection with an impeccable sense of honesty and transparency about the fascinating experience I encountered during the second year of my doctorate program. The teaching and learning program in the second year exhibited spectacular and comprehensive student-centered instructional strategies and learning objectives presented to us with utmost clarity. Nonetheless, proper learning strategies usually exemplifies better knowledge acquisition (Bloodgood & James, 2018). I must mention that the second-year experience was challenging, but phenomenal. Nevertheless, I draw my annual reflection for this paper on the subject of leadership and personal development.

The Dell program serves as a monumental referral for this reflection, especially due to the anonymous insights concerning the subject of leadership. I would like to reiterate that leadership is more about embracing cognitive behavior and proficiency in decision-making and action (Puryear & Edgar, 2000). Action acts as a driving force for the decision made to obtain practice or process that will significantly boost my leadership skills (Kerzner, 2018). Nonetheless, adherence to ethical values, being proactive and committed as a leader, we accomplish and demonstrate the significance of Covey's seven habits (Tichy et al, 2009).

In summary, the lots of leadership models and theories learned during while attending the DEL program form a bedrock for my leadership in the field. I also gained more insights from scholarly publications like the one published by Shafique et al. (2017). I embraced the act of being collaborative, skillful, and transparent to help me achieve any organizational objectives while creating a more favorable opportunistic environment. Nonetheless, they are key players and attributes of a productive workforce (Fullan & Michael, 2020). During this year, I have come face to face with my fears of writing; yet utilized and implemented all the skills I learned

in my collaborative course and the DEL program outcomes to develop new business via the artifacts, established great relationship and MOUs with different countries in India and in Bahrain to create new job opportunities for women and artisans around the globe. The skills learned in the DEL program have build my confidence level as a scholar leader and professional.

References

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